

Sociology 211
Fall 2004
Introduction to Sociology
Monday lecture at noon in PSYCH 105
Wed/Fri conferences in ETC 205

Alexandra Hrycak
Office: Vollum 223
Telephone ex. 7483
Office Hours: TBA
Hrycak@reed.edu

Mike Reay
Office: Vollum 133
Telephone ex. 7628
Office Hours: TBA
Reay@reed.edu

Marc Schneiberg
Office: Vollum 241
Telephone ex. 7495
Office Hours: TBA
Schneiberg@reed.edu

The following books can be purchased from the Reed College Bookstore:

Max Weber, *The Protestant Ethic and The Spirit of Capitalism*
Michael Burawoy, *Manufacturing Consent*

These and other course readings have been placed on reserve at the library. For supplementary reading throughout the semester, see Rodney Stark, *Sociology* (HM51 .S89625 1994). Please consult the sociology department website for links to on-line syllabi for Soc 211 as well as other departmental offerings: <http://academic.reed.edu/sociology/>

Please note that most journal articles are available through JSTOR. This web-based journal article archive is available at any networked computer on campus (<http://www.jstor.org/>). JSTOR can also be located using the Reed College Library web page.

Note: Only one or two paper copies of electronically available "JSTOR" articles have been placed on reserve. JSTOR gives all students simultaneous access, thus you will never have to wait at reserve for an article to be returned -- and it is environmentally friendly!

Readings and written assignments: This is a lecture and discussion based course. The class will challenge you to reexamine classical questions (e.g., what caused the industrial revolution, why did industrialization create new kinds of racism, sexism) in order to push you to clearly articulate sociological efforts to test alternative theories empirically. The readings are demanding and require intensive examination of a broad variety of issues and modes of thought. You are likely to encounter strong opinions and it is inevitable that at least some of these opinions will make you or your colleagues uncomfortable. You will be expected to strike a healthy balance in conference between arguing your own position on these issues, listening to others, and helping the class as a collectivity to explore how the sociologists you read defend their approaches. Each member of the class is expected to abide by the Reed Honor principle, according to which you must both take responsibility on yourself to think about how your actions and words affect others, and share responsibility with your peers for enabling the class as a whole to achieve its highest intellectual aims without alienating, marginalizing or humiliating anyone. Your regular attendance at the lectures and active participation in conference are necessary for the class to work. Themes and approaches will shift considerably from one week to the next, and in-class discussions will be necessary for you and your colleagues to demonstrate to each other how they fit together. Written work will include a mid-term exam, occasional computer labs and a final exam. We will expect written work to be submitted on time.

Reading Assignments

Week 1 Introduction to Sociological Methods

8/30 Lecture (PSYCH 105)

9/1 Introduction to Marxist and Durkheimian Understandings of Sociology

Karl Marx, "Preface" to A Contribution to the Critique of Political Economy, pp. 3-6 in R. Tucker, *The Marx-Engels Reader* (HX39.5 A224 1978)

Karl Marx and Friedrich Engels, "Manifesto of the Communist Party, Part I: Bourgeois and Proletarians," pp. 473-483 in R. Tucker, *The Marx-Engels Reader* (HX39.5 A224 1978)

9/3

Emile Durkheim, *The Rules of Sociological Method* [Regles de la methode sociologique, English translation], chapter 1 and "Author's Introduction to the Second Edition" (HM24 .D962)

Charles Warriner, "Groups Are Real" (reserve folder) OR on line (go to library webpage, find "More Picks," choose JSTOR, search JSTOR for Charles Warriner, "Groups Are Real," *American Sociological Review*)

Week 2 The Foundations of Modernization

9/6 LABOR DAY

9/8 Selections from the following readings:

Friedrich Engels, *The Condition of the Working-Class in England* (selections in reserve folder)

Robert Heilbroner, "The Industrial Revolution" (reserve folder) OR chapter 4 "Industrial Revolution" in Heilbroner, *The Making of Economic Society* (HC51 .H44)

David Landes, "The Industrial Revolution in Britain" (reserve folder)

Peter Laslett, *The World We Have Lost*

Karl Marx and Friedrich Engels, "Manifesto of the Communist Party, Part I: Bourgeois and Proletarians," pp. 473-483 in R. Tucker, *The Marx-Engels Reader* (HX39.5 A224 1978)

William J. Wilson, *The Declining Significance of Race*, chapter 4 ("Industrial Expansion and Dispersed Racial Conflict") (reserve E185 .W73 1980)

9/10

Georges Lefebvre, *The Coming of the French Revolution*, "Introduction" plus chapter 1: "The Aristocracy," and chapter 3: "The Bourgeoisie" (DC138 .L143 1988)

William Sewell, *Work and Revolution in France*, pp. 1-2, 62-64, 77-86, 114-142 (HD8429 .S48)

William J. Wilson, *The Declining Significance of Race*, chapter 5 ("Modern Industrialization and the Alteration of Competitive Race Relations") (reserve E185 .W73 1980)

Week 3 Marx and the Study of Industrial Capitalism

9/13 Lecture (PSYCH 105)

Karl Marx, selections from *Capital*, pp. 294-312 and pp. 319-329 in R. Tucker, *The Marx-Engels Reader* (HX39.5 A224 1978)

9/15

Michael Burawoy, *Manufacturing Consent*, Preface & chapters 2-4 (HD6955 .B85)

9/17

Michael Burawoy, *Manufacturing Consent*, chapters 5-7 (HD6955 .B85)

Week 4 Weber: Power, Domination, and Rationalized Authority

9/20 Lecture (PSYCH 105)

Max Weber, *The Protestant Ethic and the Spirit of Capitalism*,

3rd Roxbury edition:

"Prefatory Remarks," pp.149-164; "Religious Affiliation and Social Stratification," pp. 3-12;

"The Spirit of Capitalism," pp.13-37; "Calvinism" pp. 53-80; "Asceticism and the Spirit of Capitalism" pp. 103-125

Other editions:

"Author's Introduction," pp. 13-31; "Religious Affiliation and Social Stratification," pp. 3-3-46;

"The Spirit of Capitalism," pp. 47-78; "Calvinism" pp. 95-128; "Asceticism and the Spirit of Capitalism" pp. 155-183

9/22

Max Weber, *Economy and Society*, vol. I (HM57 .W342) "Domination and Legitimacy" & "The Three Pure Types of Authority," pp.212-216;"Legal Authority," pp.220-223; "The Routinization of Charisma," pp.246-254

9/24

Robert Anderson, "[From Mafia to Cosa Nostra](#)," *American Journal of Sociology* (JSTOR)

Lauren Edelman, "[Legal Environments and Organizational Governance](#)," *American Journal of Sociology* (via JSTOR)

Week 5 Social Stratification

9/27 Lecture (PSYCH 105)

Kingsley Davis & Wilbert Moore, "[Some Principles of Stratification](#)," *American Sociological Review* (search JSTOR)

9/29

Michael Piore, "The Dual Labor Market" (reserve folder)

Melvin Tumin, "[Some Principles of Stratification](#)," *American Sociological Review* (Click on link to JSTOR)

10/1

William J. Wilson, *The Declining Significance of Race*, chapters 1 & 3 (E185 .W73 1980)

Week 6 Durkheim and the Study of Social Solidarity

10/4 Lecture (PSYCH 105)

Emile Durkheim, *Suicide*, excerpts as follows: "Preface," pp. 35-39; "Introduction," pp. 41-52; and "Book 2," chapters 1-2, pp. 145-70; chapter 3, pp 171-80 & 198-216 (HV6545 .D813 1951a)

10/6

Emile Durkheim, *Suicide*, excerpts as follows: "Book 2," chapter 4, pp. 217-228; chapter 5, 241-258 (HV6545 .D813 1951a)

10/8

Emile Durkheim, *The Elementary Forms of Religious Life*, excerpts as follows: "Book 2," chapter 1, sec. 1 (first 3 pages only); chapter 1, sec. 2, 3; chapter 7, sec. 1, 2, 3 (pp.100-103, 111-126, 207-225 in 1995 edition, GN470 .D813 1995)

Barry Schwartz, "Mourning and the Making of a Sacred Symbol: Durkheim and the Lincoln Assassination," *Social Forces*, vol. 70 no. 2 (December 1991) pp. 343-364 (JSTOR, reserve folder)

Week 7 Symbolic Interactionism

10/11 Lecture (PSYCH 105)

George Herbert Mead, *The Social Psychology of George Herbert Mead*, edited by Anselm Strauss (B945 .M47 S6) "The Self and the Organism," pp. 212-221; "Play, the Game and the Generalized Other," pp. 229-241; "Contrast of Individualistic & Social Theories of Self," pp. 255-260

Goffman, Erving. "The Nature of Deference and Demeanor." *American Anthropologist* Vol.58 (June 1956) pp. 473-502 (JSTOR) OR: Chapter 2 in *Interaction Ritual: Essays on Face-to-Face Behavior* (HM291 .G59 1982)

10/13

Elijah Anderson, *Streetwise: Race, Class, And Change In An Urban Community*, Chapters 6 and 8 (HN80.P5 A53 1990)

Take-Home Exam distributed in class on Wednesday, October 13

10/15

Take-Home Exam due by 3:00 p.m. Friday, October 15

Week 8 FALL BREAK

Week 9 Empirical social science

10/25 Lecture (Psych 105)

No reading

10/27 Computer Lab (ETC 205)

Browse the codebook for the [General Social Survey \(GSS\)1972-2000 Cumulative Datafile](#) (Click here to start)

10/29 Computer Lab (ETC 205)

Week 10 Empirical social science

Variables and typologies

11/1 Lecture (PSYCH 105)

Key resources for the next two weeks:

Required: Ivy Lee and Minako Maykovich, "Organizing and Describing Nominal and Ordinal Bivariate Data." chapter 4 in *Statistics, A Tool for Understanding Society* (reserve folder)

READ ONE of the following:

Frederick Gravetter and Larry Wallnau, "Correlation and Regression." chapter 16 in *Statistics for the Behavioral Sciences* (reserve)

Eva D. Vaughn, "Correlation: Measuring Relationships Between Variables." chapter 9 in *Statistics, Tools for Understanding Data in the Behavioral Sciences* (reserve folder)

11/3 Computer Lab (ETC 205)

Review Monday's reading

11/5 Computer Lab (ETC 205)

No reading

Week 11 Empirical social science

Controlling the effects of extraneous variables

11/8 Lecture (PSYCH 105)

No reading

11/10 Computer Lab (ETC 205)
No reading

11/12 Computer Lab (ETC 205)
No reading

Week 12 Institutionalization

11/15 Lecture (PSYCH 105)
Peter Berger and Thomas Luckmann, *The Social Construction of Reality*, chapter II section 1, pp. 47-92 (BD175 .B4)

11/17
Lynne Zucker, "The Role of Institutionalization in Cultural Persistence," *American Sociological Review*, Vol. 42, No. 5. (Oct., 1977), pp. 726-743. (JSTOR)

Shyon Baumann "Intellectualization and Art World Development: Film in the United States," *American Sociological Review*, Vol. 66, No. 3. (Jun., 2001), pp. 404-426. (JSTOR)

Courtney L. Marlaire and Douglas W. Maynard "Standardized Testing as an Interactional Phenomenon," *Sociology of Education* Vol.63 (April 1990), pp. 83-101 (JSTOR)

11/19
Kai Erikson, *Wayward Puritans*, pp. 1-29; 67-71; 137-159 (BX9355 .E7 1986)

Week 13 Deviance

11/22 Lecture (PSYCH 105)
Steven F. Messner and Richard Rosenfeld *Crime and The American Dream* Chapter 4, "Culture, Institutional Structure, and Social Control," pp. 67-90 (HV6022.U6 M47)

11/24
Geoffrey Hunt et. al. "Changes in Prison Culture: Prison Gangs and the Case of the "Pepsi Generation"" *Social Problems* Vol.40 No.3 (August 1993) (JSTOR)

Ruth Horowitz and Gary Schwartz "Honor, Normative Ambiguity, and Gang Violence," *American Sociological Review* Vol.39 No.2 (April 1974) (JSTOR)

11/26 Thanksgiving Holiday

Week 14 Political Sociology

11/29 Lecture (PSYCH 105)
Robert Dahl, *Who Governs?* pp. 1-24; 85-103 (JS 1195.2 .D2, on reserve)

12/1
Robert Dahl, *Who Governs?* pp. 115-140; 163-165; 184-189; 305-310 (JS 1195.2 .D2 on reserve)

12/3

Michael Lipsky, "[Protest as a Political Resource](#)," *American Political Science Review* (accessible through JSTOR)

Week 15 Social Movements and Change

12/6 Lecture (PSYCH 105)

Alexandra Hrycak, "The Coming of 'Chrysler Imperial': Ukrainian Youth and Rituals of Resistance," *Harvard Ukrainian Studies* 21 (1997): 63-91. (reserve)

12/8 LAST DAY OF CLASSES

Eric L. Hirsch, "[Sacrifice for the Cause: Group Processes, Recruitment, and Commitment in a Student Social Movement](#)," *American Sociological Review* 1990 vol. 55: 243-254 (accessible through JSTOR)

Recommended reading for Weeks 14-15:

Edwin Amenta and Yvonne Zylan, "[It Happened Here: Political Opportunity, the New Institutionalism and the Townsend Movement](#)," *American Sociological Review* 56 (1991): 250-65 (accessible through JSTOR)

Doug McAdam, "[Recruitment to High Risk Activism: The Case of Freedom Summer](#)," *American Journal of Sociology* 1986 vol. 92: 64-90.

Final exam due Monday, DECEMBER 13

Reed College policy: No work for fall courses may be submitted after DECEMBER 16